



Aluno (a): _____

Curso: *Ensino Fundamental* Série: 9ª Turma: "A/B/C"

Profº(a): Jaime Mâncio Barboza Neto

Coordenadora Pedagógica: *Ana Elma Souza da Anunciação Hora*

ATIVIDADE DE INGLÊS

01 - PRESENT SIMPLE FORM: 'BE' AND OTHER VERBS. MAKE THE PRESENT SIMPLE, POSITIVE, NEGATIVE OR QUESTION:

- I _____ (be) in a café now.
- _____ (she / play) tennis every week?
- They _____ (go) to the cinema every Wednesday.
- _____ (she / be) a singer?
- You _____ (find) the weather here cold.
- _____ (they / be) on the bus?
- Lucy _____ (ride) her bicycle to work.
- Why _____ (he / be) in France?
- I _____ (not / play) the piano often.
- It _____ (not / be) cold today.
- We _____ (be) from Portugal.
- _____ (we / make) too much noise at night?
- Where _____ (Harry / study)?
- _____ (it / be) foggy today?
- We _____ (not / be) late.
- They _____ (not / like) animals.
- Where _____ (you / be)?
- He _____ (not / be) an accountant.
- _____ (the dog / eat) chicken?
- She _____ (be) my sister.

02 - COMPLETE/ANSWER THE SENTENCES/QUESTIONS USING THE SIMPLE FUTURE WITH WILL:

- A: "There's someone at the door." B: "I _____ (get) it."
- Joan thinks the Conservatives _____ (win) the next election.
- A: "I'm moving house tomorrow." B: "I _____ (come) and help you."
- If she passes the exam, she _____ (be) very happy.
- I _____ (be) there at four o'clock, I promise.
- A: "I'm cold." B: "I _____ (turn) on the fire."
- A: "She's late." B: "Don't worry she _____ (come)."
- The meeting _____ (take) place at 6 p.m.
- If you eat all of that cake, you _____ (feel) sick.

- They _____ (be) at home at 10 o'clock.

03 - MAKE THE PRESENT CONTINUOUS (ALL FORMS)

- (she / go home now) _____
- (I / read a great book) _____
- (she / not / wash her hair) _____
- (the cat / chase mice?) _____
- (she / cry?) _____
- (he / not / study Latin) _____
- (we / drive to London?) _____
- (they / watch TV?) _____
- (where / she / go now?) _____
- (I / not / leave now) _____

04 - MAKE THE POSITIVE OR NEGATIVE PAST CONTINUOUS:

- (Julie / sleep at three o'clock)

- (you / study at three o'clock)

- (Miss Jones / not / talk to Mr. White when the murder happened)

- (I / work at three o'clock)

- (they / eat chocolate at three o'clock)

- (Dr. Ford / not / read in his room when the murder happened)

- (John / play tennis at three o'clock)

- (you / not / play cards when the murder happened)

- (we / watch TV at three o'clock)

- (he / use the Internet at three o'clock)

- (Mr. and Mrs. Green / not / eat in the dining room when the murder happened)

- (you / cook lunch at three o'clock)

- (Mrs. Brown / not / walk in the garden when the murder happened)

05 – MAKE THE FUTURE USING GOING TO:

- A: We don't have any bread.
B: I know. I _____ get some from the shop.
- A: Why do you need to borrow my suitcase?
B: I _____ visit my mother in Scotland next month.
- A: _____ you _____ John's party tonight? B: Yes. Are you going too?
- A: What are your plans after you leave university?
B: I _____ work in a hospital in Africa. I leave on the 28th .
- A: Are you busy tonight? Would you like to have coffee?
B: Sorry. I _____ go to the library. I've been planning to study all day.
- A: Why are you carrying a hammer?
B: I _____ put up some pictures.

06 - FILL IN: SOME, ANY, SOMEWHERE, ANYWHERE, SOMEONE, ANYONE, SOMETHING AND ANYTHING.

- Would you like _____ more tea? – Yes, please. – But I haven't got _____ left.
- _____ closed the door and locked us out.
- If you have _____ questions, please ask me.
- The map must be _____ around here. I need it
- I don't drink _____ alcohol at all.
- I have got _____ in my eye. Could you take it out?
- I would like _____ sandwiches with egg, but we don't have _____ bread left.
- I put my purse here but _____ must have taken it. I can't find it _____ .
- I think _____ rang the doorbell. I checked it but there wasn't _____ there.
- If you can't tell me _____ new then don't call me.
- We usually go to the bar around the corner but today we went _____ else.
- There are more and more thunderstorms in our area. I'm sure it has _____ to do with global warming.



Aluno (a): _____

Curso: Ensino Fundamental Série: 9º Turma: "A/B/C"

Profº(a): Thalita

Coordenadora Pedagógica: Ana Elma Souza da Anunciação Hora

ATIVIDADE REVISIONAL DE BIOLOGIA

Esse tempo em que estamos afastados fisicamente devido a quarentena é hora de aproveitar a família e relembrar o que aprendemos em sala de aula.

1º Explique por que a célula precisa passar por ciclo celular.

2º Qual o maior ciclo celular de uma célula? Explique.

3º Cite a importância do fuso mitótico na interfase.

4º Explique os principais eventos e funções da Mitose.

5º Por que na Meiose ocorre duas etapas? Explique.

6º Qual a importância e diferença da Anáfase I e Anáfase II?

7º Caso ocorra uma alteração na meiose o que pode ocorrer com números de cromossomos?

Aluno (a): _____

Curso: Ensino Fundamental Série: 9º Turma: "C"

Profº(a): Cristiano

Coordenadora Pedagógica: Ana Elma Souza da Anunciação Hora

ATIVIDADE DE ARTE

1º DESAFIO

1. Responda ao questionário de acordo com nosso capítulo 2 do livro de artes. Págs. 40 e 49.

a) Quais são as categorias de bens materiais e cultural de nosso patrimônio cultural brasileiro?

R= _____

b) Qual órgão preserva os patrimônios da humanidade?

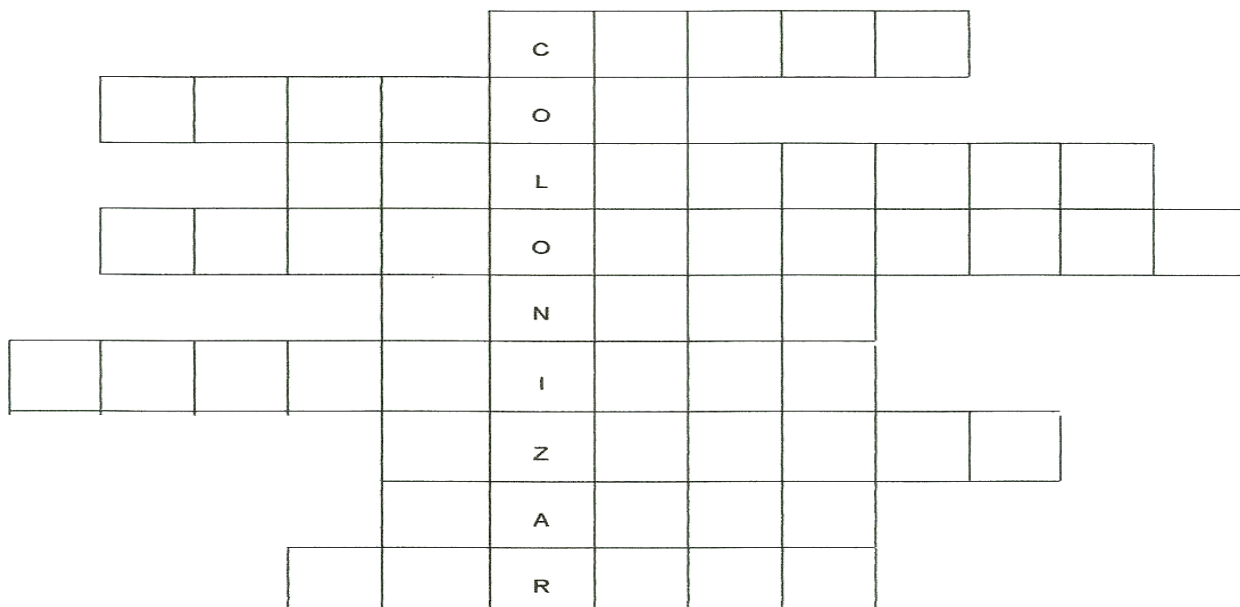
R= _____

c) No Brasil cite alguns patrimônios culturais de nossa imaterialidade de bens:

R= _____

1º DESAFIO

2. Complete as palavras cruzadas: De cima para baixo responda o desafio do conhecimento sobre o patrimônio do conhecimento, pesquisando e completando os quadrinhos que se seguem:



1. Nosso primeiro patrimônio particular no plural.

2. Dono de um patrimônio de rebanhos de ovelhas segundo a bíblia.

3. Personagem feminina da commedia dell`art , gênero popular do teatro na Itália.
4. Tipo de massagem terapêutica.
5. Nosso primeiro habitante do Brasil
6. Termo usado para distinguir os primeiros povos do Brasil
7. Peças tradicionais de artistas portugueses e que hoje é revestimento na construção.
8. Transporte aquático usado no rio.
9. Transporte imperial puxado por um ou dois animais.

3º DESAFIO

3. Responda observando as imagens: E explique a sua resposta:

Qual das figuras abaixo retrata patrimônio imaterial da cultura de um povo?



Cristo Redentor



Pelourinho



Bumba-meu-boi



Cataratas do Iguaçu



Esfinge de Gizé

Figuras extraídas da Internet.